



Luddendenfoot Academy

COVID catch-up funding – planned expenditure

SUMMARY INFORMATION

Total number of pupils: 190	Amount of catch-up premium received per pupil £80
Total catch-up premium budget £15,200	Total spend: £.22,999.64

More information on the funding can be found at:
<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>

STRATEGY STATEMENT

Upon returning to school in September, we identified the need to carry out baseline assessments in reading, writing and maths spelling, punctuation and grammar.

Key priority areas were identified for each phase of the school and a catch up programme was implemented to address the priorities. These were:

- To raise the attainment of all pupils and to close the gap created by COVID – 19 school closures.
- To raise confidence, self- esteem and resilience of pupils created by COVID-19 school closures:
- To reduce the attainment gap between identified children and their peers.

Groups of pupils have targeted support delivered through small group intervention and 1:1 consolidation sessions; this was developed following guidance from DFE and the EEF. In addition staff identified children who required additional mental health and wellbeing support and a referral system was put in place. The mental health lead set up a timetable of support, which includes emotional support and intervention. Additional staff have been deployed to Reception and Year 1 to assess and baseline phonics providing 1:1 and small group teaching interventions to accelerate progress with early reading. As a result of children being indoors and less active during Covid isolation children's physical health and mental health and well-being has been affect making it even more essential that children are engaging in high levels of physical activity and establishing good active behaviours for later life.

Objective	Action Required	Resources	Success Criteria	End of Year Impact
<p>Whole School Improvement</p> <p><i>EEF- Ensuring teachers have training and support to adjust to these changes is likely to improve the quality of teaching as all pupils return to school</i></p>	<p>Staff training in Philosophy for Children as part of the personal development/mental health agenda.</p> <p>RWI training for the teaching and teaching support staff.</p>	<p>½ training day – RD P4C resources £100</p> <p>One days training from Ruth Miskin £1000</p> <p>Total £1100</p>	<p>Children better equipped to question and debate to promote good learning behaviours</p> <p>Staff are equipped with the skills and knowledge to deliver high quality phonics sessions.</p>	
<p>Supporting personal development</p> <p><i>EEF-Developing pupils' metacognitive knowledge of how they learn—their knowledge of themselves as a learner, of strategies, and of tasks—is an effective way of improving pupil outcomes.</i></p>	<p>Identified pupils will be given additional nurture sessions on targeted need. Introduction of MIRROR for personal development.</p> <p>Identified pupils who have experienced loss who will be given additional nurturing sessions by school staff who have been Rainbow trained.</p>	<p>PM sessions – focus on social skills, resilience and cultural capital 1.5 hours per week for 35 weeks £1312.5</p> <p>AM sessions – focus on social skills and resilience 1.5 hours per week for 35 weeks £1312.5</p> <p>Rainbow training x 3 staff (£495.25 x 3) £1,485.75</p> <p>Total £4,110.75</p>	<p>Disadvantaged pupils will have increased resilience and higher concentration levels in class. Decreased number of C1s on CPOMs</p> <p>Children are motivated, have integrity, resilient, reflective, open minded and are respectful – evidence seen in dojo point allocation</p> <p>Children's mental health & wellbeing being supported during bereavement – able to concentrate and fully participate in lessons.</p>	

<p>One-to-One and Small Group Tuition</p> <p><i>EEF- 'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'</i></p>	<ul style="list-style-type: none"> Employ extra adult support in EYFS, KS1 and LKS2 classes every morning from November 2021- July 2021. These adults will run targeted reader sessions as well as phonics catch-up sessions with targeted children. <p>Additional class teacher to enable subdivision of the Y6 class for literacy.</p>	<p>2X HLTA 30mins daily from Sept 2020 to July 2021 190 hours £2850</p> <p>1x teacher 3x 1/2 days 9 hours per week for 38 weeks £8550</p> <p>Total £11,400</p>	<p>The gaps in learning are filled for those children. This will be evident from our sims tracking system.</p> <p>Identified pupils in Year 2 will achieve the standard required in the November screen</p> <p>Maximise progress in Y6 helping to make up for loss of learning in lockdown.</p>	
<p>Intervention Programmes</p> <p><i>EEF - 'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.</i></p>	<ul style="list-style-type: none"> Learning support assistants to deliver structured intervention programmes for both reading and writing to targeted groups of children across both KS1 and KS2. 	<p>5 hours per week of intervention- (35-week program) £2625</p> <p>Total £2,625</p>	<p>100% meet the required standard in the June screen</p> <p>Children in these groups make better than expected progress.</p> <p>Children transfer taught skills into whole class work.</p>	

<p>Supporting Parents and Carers</p> <p><i>EEF- Providing additional books and educational resources to families over the summer holidays, with support and guidance, may also be helpful— for example, offering advice about effective strategies for reading with children.</i></p>	<ul style="list-style-type: none"> • Purchase laptops to loan to parents to support home learning during lockdown • Purchase of Mathletics on-line platform to support blended learning. This will be used to supplement class work on a weekly basis and provide support to parents/carers when supporting their children with home learning • Purchase CGP workbooks for maths and English for pupils to support the teaching and learning both at home and school • Purchase additional Oxford Owl RWI resources to support early reading at home. 	<p>7 x £178 =£1,246</p> <p>Mathletics subscription £1684.80</p> <p>CGP books £500.59</p> <p>Additional subscription to Oxford Owl £332.50</p> <p>TOTAL £3,763.89</p>	<ul style="list-style-type: none"> • Parents feel supported when helping children with homework. • Children regularly review and revise content taught in lessons, at home. • Children’s engagement with homework increases. 	
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