

Literacy

Literacy

We are going to be exploring lots of different writing genres including Meerkat information texts, with a focus on habitats. We will also be exploring character descriptions and story settings; animal poetry, and experimenting with rhyme and rhythm.

In phonics we will be continuing with the Read Write Inc programme – reading, blending and writing new and familiar sounds. We will also be taking every opportunity to practice our writing skills throughout the day.

NUMERACY

COUNTS

- We will be continuing our work on counting forwards and backwards from 0 to 100.
- Count read and write numbers to 100.
- We will be reinforcing and building upon our knowledge of 2D and 3D shape and exploring pattern and symmetry.
- We will begin to look at measure in terms of cm and mm.
- Use the terms long/short, longer/shorter, tall/tallest

SCIENCE

The children will be able to name different materials. They will learn the difference between objects and materials.

They will begin to learn what material different objects are made of and be able to describe different materials. Finally they will learn what happens to materials when heat or cold is applied.

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

Art

We will be using a range of different materials to create original artwork and objects starting with 3d shape monsters. We will be experimenting with different tools and techniques to create line drawings and class collages.

Year 1
Spring Term
Meerkat Mail -Hot and Cold countries
Trip - Tropical World in Leeds

Geography

As part of our topic, we will be looking at the Kalahari Desert in comparison to the United Kingdom. The children will learn about the weather and climate along with the landscape.

PSHCE

We are going to be thinking about explaining our own emotions and asking appropriate questions of others.

We will be learning to talk about ourselves and our emotions. We will be looking at how we display our emotions compared to other people.

We will be thinking about our emotions and to control them in a calm and constructive way.

PE:

We will be playing a variety of group and individual games as we continue to build on our physical skills.

We will be using dance and movement to further extend our gross and fine motor skills.



Computing - Beebots and Algorithms

- Can they create a simple series of instructions - left and right?
- Can they record their routes?
- Do they understand forwards, backwards, up and down?
- Can they put two instructions together to control a programmable toy?
- Can they begin to plan and test a Beebot journey?