

Prime Area: Personal, Social and Emotional development (PSED)

We are going to be thinking about explaining our own knowledge and asking appropriate questions of others.

We will be learning to talk about ourselves and our strengths. We will be looking at similarities and differences between ourselves and other people.

We will be thinking about negotiating problems and disagreements in a calm and constructive way.

Specific Area: Literacy

We are going to be exploring lots of different writing genres including dinosaur information texts, with a focus on labels and captions; dinosaur fiction, exploring characters and story-writing; dinosaur poetry, experimenting with rhyme and rhythm.

In phonics we will be continuing with the Read Write Inc programme - reading, blending and writing new and familiar sounds. We will also be taking every opportunity to practice our writing skills, both indoors and out to encourage any reluctant writers!

Prime Area: Communication and Language (CL)

We are going to be working on our listening skills this half term. We will have a dedicated listening area in the Reception classroom and a listening station for everyone to use.

We will be listening to a range of dinosaur stories, poems and music both as a whole class and in small groups.

We will be using music across the whole curriculum to facilitate understanding and encourage children to participate in different learning opportunities.

Spring Term 1: Dinosaurs

We will be following the children's interests this half term, with a broad focus upon Dinosaurs. A trip to Manchester Museum for a palaeontology workshop will be the perfect ending to our topic!

Specific Area: Understanding the World (UW)

We will be exploring differences and similarities between our own and prehistoric environments. We will be sharing our understanding of extinct animals and discovering more about dinosaurs.

We will be looking at patterns of change and evolution over time, focussing on the fossil record and dinosaur discoveries.

Prime Area: Physical Development (PD)

We will be playing a variety of group and individual games as we continue to build on our physical skills.

We will be using dance and movement to further extend our gross and fine motor skills, including Write Dance, Dough Disco and Funky Fingers!

Specific Area: Expressive Arts and Design (EAD)

We will be using a range of different materials to create original artwork and objects with a prehistoric theme!

We will be experimenting with different tools and techniques to create 3D objects in our woodworking area.

Specific Area: Mathematics (M)

We will be continuing our work on counting forwards and backwards to 20 and numerals all the way to 100.

We will be reinforcing and building upon our knowledge of 2D shape and exploring pattern and symmetry.

We will begin to look at data handling and sorting using given criteria.