

Prime Area: Personal, Social and Emotional development (PSED)

- Taking turns and sharing in small groups.
- Recognising and following school and classroom boundaries.
 - Expressing our needs and opinions.
 - Discussing our feelings.
- Talking about our families and sharing our likes and dislikes.
 - Developing friendships.
- Developing the confidence to try new activities.
- Choosing resources and activities independently.

Prime Area: Physical Development (PD)

- Developing gross motor skills using scooters, bikes and outdoor equipment.
 - Moving in different ways and directions.
- Developing fine motor skills through busy fingers activities.
- Developing grip control and strength using a variety of malleable materials.
 - Dressing and undressing for PE independently.
- Following obstacle courses, climbing under and over objects.
 - Learning simple safety rules, beginning to manage risk independently.
- Understanding how to stay healthy and recognising parts and functions of our bodies.

Prime Area: Communication and Language (CL)

- Developing listening and attention skills.
- Following and carrying out simple instructions.
 - Discussing our homes, families and friends.
 - Asking and answering questions.
 - Learning and using new vocabulary.
 - Listening to others in small groups.

Specific Area: Expressive Arts and Design (EAD)

- Self-portraits using a variety of different media.
 - Joining in singing and rhyming games.
- Recognising and exploring colours and how they can be changed.
 - Hand, feet and finger painting.
 - Using drama and acting out stories.
 - Junk modelling.
- Drawing, painting and modelling people or animals that are special to us.
- Exploring texture and form using a wide range of different materials.

Specific Area: Literacy

- Reading and discussing favourite stories and books.
 - Developing letter formation.
- Recognising and writing our names.
 - Developing pencil control.
- Writing labels for models and pictures.
 - Mark-making and writing for purpose.
- Daily phonics - letter sounds, letter formation, words and early segmenting and blending.
- Re-telling a story in the correct order.
- Reading and recognising familiar words.
 - Writing simple words.

Class 1 - Autumn Term 1

'Me, Myself and I'

Specific Area: Understanding the World (UW)

- Looking at our 5 senses and body parts.
 - Making and eating healthy food.
- Looking at how we have changed - baby, toddler and child.
 - Where do we live? Creating maps.
- Exploring signs of Autumn - Autumn walks and nature trails.
- Discussing special events, festivals and time spent with family and friends.
 - Showing care and concern for living things.
- Develop an understanding of how to operate simple technologies - both traditional and modern.

Specific Area: Mathematics (M)

- Ordering numbers and recognising numerals in the environment.
 - Beginning to represent numbers using fingers and marks.
 - Comparing quantities using the language of 'more' and 'fewer'.
- Measuring themselves, objects and their peers and comparing measurements.
 - Ordering numbers 1-10/20
 - Exploring 2D and 3D shapes.
 - Sorting and matching objects.
 - Counting a set of objects.
- Beginning to use the language of time and sequencing events.