

Primary Sports Funding at Luddendenfoot Academy

What is Primary Sports Funding?

The government is providing additional funding of £150 million per annum for schools to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

How will the funding be spent?

At Luddendenfoot Academy we have developed an action plan to ensure that the money is spent on initiatives which will have a long lasting impact on the future learning and physical development of children within our school. We are also developing our school curriculum to further enhance pupils understanding of healthy lifestyles and the need for regular physical activity. We are seeking to develop wider opportunities for pupils to participate in competitive sports and a wider range of physical activities.

A proportion of the funding has been spent on employing professional sports coaches to teach PE in KS2 to develop pupil participation in competitive sports. We also employ a HLTA who is a qualified dance teacher.

A proportion of the fund is to be spent on employing a play leader who will focus on improving sporting activities during lunchtimes to ensure all children have access to games and activities at lunchtimes.

The school has strong links with the local high school who lead on providing a wide range of competitive competitions.

Initiative	Cost	Outcomes	Impact
<p>Use of specialist dance teacher/HLTA in year 2/3/4/5/6 to provide a wide range of PE opportunities and further develop skills of staff in delivering good quality PE sessions.</p>	<p>£1438</p>	<p>Children have access to good quality PE /sport session in school. Children are confident in participating in a range of sport activities and work well with all adults Children with a talent for a particular sport identified early and encouraged to develop the identified talent and encouraged to move towards competitions when ready. Children signposted to out of school clubs to further develop talents Children have the opportunity to participate in competitive sports.</p>	<p>Dance has been the chosen medium for display in assemblies. Children have been able to choreograph their own dances as part of the Luddfoots got talent competition. The amount of children participating in the LFs got talent doing dance routines as opposed to singing has increased significantly.</p>
<p>Subscriptions for the new scheme of work purchased in the last academic year that incorporates skills development across the year groups.</p>	<p>£200 per year</p>	<p>Children have access to good quality PE /sport session in school. Teachers have a clear framework for planning which gives structure, progressions and develops children’s skills in PE. Teachers are more skilled and confident in delivering PE sessions.</p>	<p>Clear framework for teaching skills. Progression across the school in developing skills. A broad range of skills are being taught. Teachers are more confident in teaching PE.</p>
<p>Use of specialist PE teacher/coaches to provide a wide range of PE opportunities and further develop skills of staff in delivering good quality PE sessions.</p>	<p>£5263.50 for sports coach 1 day a week to work across the school.</p>	<p>Children have access to good quality PE /sport session in school. Children are confident in participating in a range of sport activities and work well with all adults Children with a talent for a particular sport identified early and encouraged to develop the identified talent and encouraged to move towards competitions when ready. Children signposted to out of school clubs to further develop talents Children have the opportunity to participate in competitive sports.</p>	<p>Feedback from the sports coach Childrens skills in cricket are developing The children are working well as a team More children are showing an interest in joining a cricket club Children are participating in a wider variety of clubs The skills being modelled by the specialist sports coach and being implemented at break and</p>

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			lunchtimes by the children.
Provision of a lunchtime play-leader to lead activities at lunchtime and ensure there are activities for children to occupy themselves in both	£3279 Equipment £318.50	Children have the opportunity to participate in a wide range of sport activities at lunchtimes and increase their sport skills as well as develop their understanding of team games and ability to play in teams. Children gain an increased sense of responsibility and confidence in leading sport activities MDS are confident and proactive in leading sport based activities at lunchtimes	Throughout the year a wide variety of games are played. Lacross, hockey, basketball, football During the winter months children have been able to participate in indoor clubs rather than play out in the cold.
Competition Programme Including: netball, football, rugby, hockey, cross country, athletics, and sports superstar competitions throughout the year for groups of pupils in KS2.	Cost of joining SBHS cluster fixture Programme - £65.80 RVHS Sports fund contribution £225.00	Increased opportunities for children to compete both within school and against other schools. Increased knowledge of the role of fair play and sportsmanship. Increased confidence in own skills Opportunities to participate in a wider range of sporting activities.	For the first time 5 of our children won medals at the swimming gala. This year two of our children proceeded to the Calderdale running final at Crossley Heath. These children were in the top 10 of the schools in the local cluster. Following this 1 child proceeded to the West Yorkshire finals at Temple Newsome in Leeds. These children both run for Halifax Harriers. The PTFA supported the Northowram Burner which resulted in funds raised for the school. Children participated in the Northowram Burner with their families. Teams have represented school in sporting competitions run by the local high school (Ryburn). This year we have not been able to participate in as many competitions

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			<p>as non-feeder schools are no longer invited to the majority of events organised by Ryburn. We are invited to 4/15 activities. Next year we will need to source an alternative cluster for competitive sports. Again this year +++ families have participated in the Bolton Brow Burner. Some children in school have completed the colour run.</p>
The use of the mini buses to transport pupils to competitive events and sporting activities	School budget	<p>Increased opportunities for children to compete both within school and against other schools. Increased knowledge of the role of fair play and sportsmanship. Increased confidence in own skills Opportunities to participate in a wider range of sporting activities.</p>	<p>We appear to have more children who are involved in an increasing variety of sports and clubs after school. This year we have surveyed the children so we can monitor and compare the children’s competitive activities and demonstrate the impact of sports premium.</p>
Increase awareness of safety on the road when using bikes	LA initiative	<p>Children to have an awareness of the dangers on the roads Children to know how to ride a bike safely on the road Children to have increased confidence to ride their bikes on the roads</p>	<p>All children participated in the bike ability programme.</p>
Total expenditure	£10789.80		