

## **Pupil Premium Report for 2018-2019**

### **Overview**

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM in reception to year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

### **Objectives for Pupil Premium**

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

### **School Policy**

The head teacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

### **Accountability**

The head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for pupil premium and report to the governing body on its progress and impact.

## **Funding**

In school we have a growing number of children who are entitled to pupil premium. As of October 2017 (census) we have 24 children entitled to benefit from the additional funding.

Ever 6 children will be entitled to £1320 for the academic year 2018-2019.

Service children will be entitled to £300 for the academic year 2018-2019.

Pupil Premium Plus Children will be entitled to £2300 for the academic year 2018-2019.

In the current year the school will receive £23530 additional funds.

## **Barriers to learning**

Irregular attendance and punctuality. (On-going road works causes some issues for families using public transport)

Split families and lack of routine in families.

Parents taking holidays in term time due to the increasing costs during school holiday times.

Children travelling a significant distance to school.

Parents working long hours and some shift/night work.

Cramped housing and large families.

## **Strategies for using the funding and reasons for the approach we have chosen**

The school has looked carefully at the needs of each pupil and funding will be used depending on each child's specific needs. As we have relatively low numbers of pupil premium children in our school we have chosen to meet the needs of our pupil premium children on an individual basis. Class teachers know the children well and are able to meet individual needs effectively. We have developed good working relationships with our families and are able to support them to meet the needs of the children. The vast majority of the pupil premium funding is spent on human resources. We have chosen to spend the pupil premium funding on this to enable us to meet individual needs.

- Provide small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- 1:1 support for pupils entitled to PP funds to help them make improved progress and to raise their standards of achievement.
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs to help them make improved progress and to raise their standards of achievement.
- Acquire effective materials for pupils entitled to pupil premium funding aimed at raising standards, particularly in reading and mathematics.
- All our work through the PP will be aimed at accelerating progress, moving pupils entitled to PP funding to at least age related expectations.
- Pupil premium resources may also be used to target more able pupils to PP funding to achieve higher than the expected standard.
- Funding will also be used to support families with the well-being of children entitled to pupil premium.
- Ensuring the pupil premium children have the same opportunities for enhancements and extra-curricular activities as our non-pupil premium children.

#### **How we will measure the effect of the pupil premium spending**

- Key data points (GLD, phonics screening, KS1, KS2 SATs results)
- In year data and tracking grids
- Attendance data including persistent absentees
- Use of the Ofsted pupil premium toolkit
- Pupils books and work scrutinise
- Cohort Action Plans
- Pupil and Parent voice
- Internal and external moderation
- Behaviour records
- Individual children's progress

### **Dates of pupil premium strategy reviews**

The progress and attainment of all children is tracked using sims. Teachers track pupil's progress using sims on an ongoing basis. At the end of each half term teachers identify which children require additional support and evaluate the support children have received that half term for impact. At the end of each term (Dec, March and July) a pupil progress review is conducted alongside other assessment procedures.