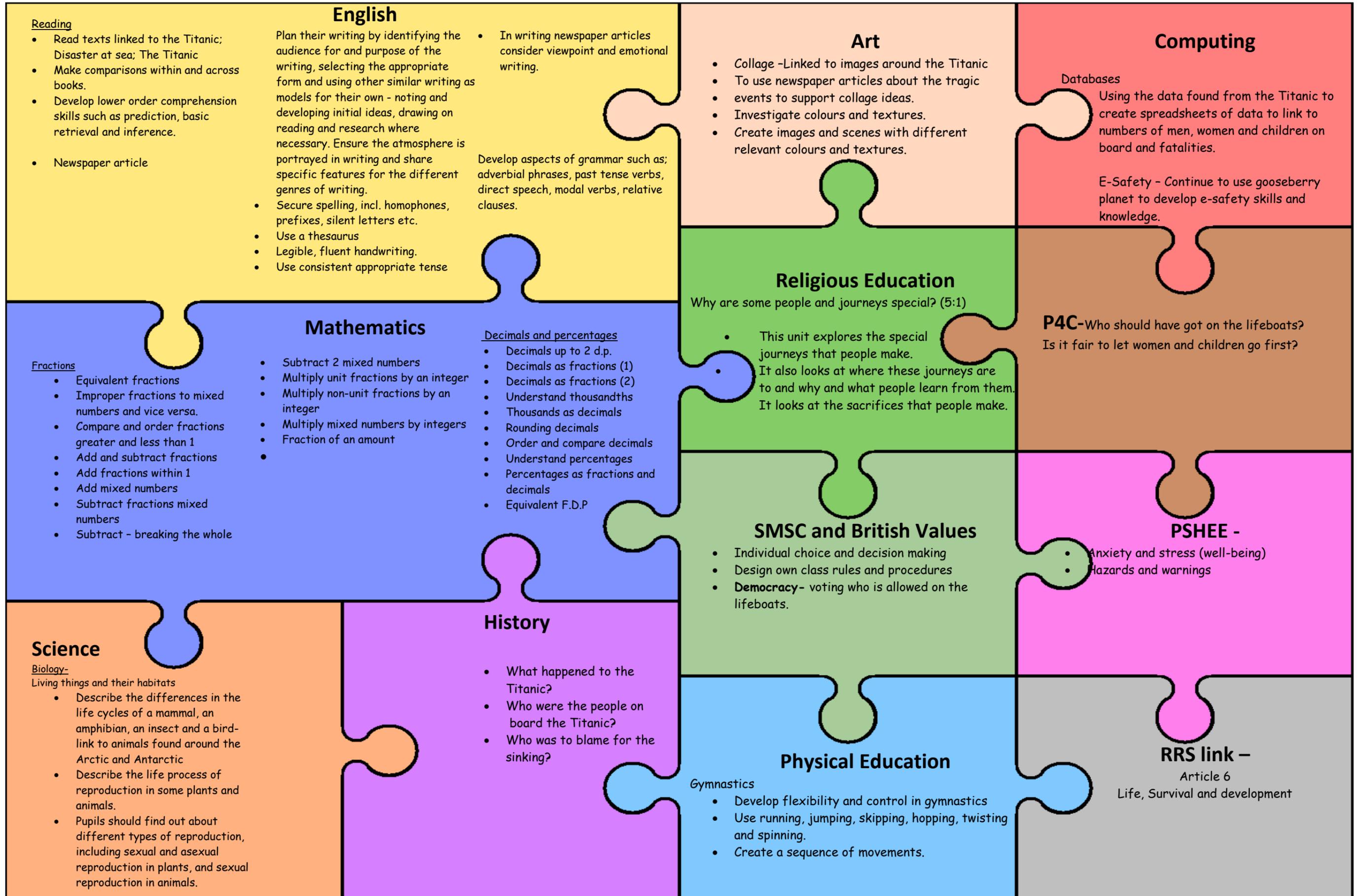


Curriculum Overview for Year 5-Spring (B)-Titanic



English

Reading

- Read texts linked to the Titanic; Disaster at sea; The Titanic
- Make comparisons within and across books.
- Develop lower order comprehension skills such as prediction, basic retrieval and inference.
- Newspaper article

Plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own - noting and developing initial ideas, drawing on reading and research where necessary. Ensure the atmosphere is portrayed in writing and share specific features for the different genres of writing.

- Secure spelling, incl. homophones, prefixes, silent letters etc.
- Use a thesaurus
- Legible, fluent handwriting.
- Use consistent appropriate tense

- In writing newspaper articles consider viewpoint and emotional writing.
- Develop aspects of grammar such as; adverbial phrases, past tense verbs, direct speech, modal verbs, relative clauses.

Art

- Collage -Linked to images around the Titanic
- To use newspaper articles about the tragic events to support collage ideas.
- Investigate colours and textures.
- Create images and scenes with different relevant colours and textures.

Computing

Databases

Using the data found from the Titanic to create spreadsheets of data to link to numbers of men, women and children on board and fatalities.

E-Safety - Continue to use gooseberry planet to develop e-safety skills and knowledge.

Mathematics

Fractions

- Equivalent fractions
- Improper fractions to mixed numbers and vice versa.
- Compare and order fractions greater and less than 1
- Add and subtract fractions
- Add fractions within 1
- Add mixed numbers
- Subtract fractions mixed numbers
- Subtract - breaking the whole

- Subtract 2 mixed numbers
- Multiply unit fractions by an integer
- Multiply non-unit fractions by an integer
- Multiply mixed numbers by integers
- Fraction of an amount

Decimals and percentages

- Decimals up to 2 d.p.
- Decimals as fractions (1)
- Decimals as fractions (2)
- Understand thousandths
- Thousands as decimals
- Rounding decimals
- Order and compare decimals
- Understand percentages
- Percentages as fractions and decimals
- Equivalent F.D.P

Religious Education

Why are some people and journeys special? (5:1)

- This unit explores the special journeys that people make. It also looks at where these journeys are to and why and what people learn from them. It looks at the sacrifices that people make.

P4C-Who should have got on the lifeboats?

Is it fair to let women and children go first?

Science

Biology-
Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird-link to animals found around the Arctic and Antarctic
- Describe the life process of reproduction in some plants and animals.
- Pupils should find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.

History

- What happened to the Titanic?
- Who were the people on board the Titanic?
- Who was to blame for the sinking?

SMSC and British Values

- Individual choice and decision making
- Design own class rules and procedures
- **Democracy-** voting who is allowed on the lifeboats.

PSHEE -

- Anxiety and stress (well-being)
- Hazards and warnings

Physical Education

Gymnastics

- Develop flexibility and control in gymnastics
- Use running, jumping, skipping, hopping, twisting and spinning.
- Create a sequence of movements.

RRS link -

Article 6
Life, Survival and development

