

Year Group Curriculum Overview 2017-2018

Year 4

Subject	Theme					
	Autumn 1 (7 wks) Ancient Egyptians	Autumn 2 (7 wks) Ancient Egyptians	Spring 1 (6 wks) We love Yorkshire	Spring 2 (4 wks) We love Yorkshire	Summer 1 (7wks) Rivers and Mountains	Summer 2 (7 wks) Keen to be green!
Literacy – Texts	Stories from Ancient Egypt (need to buy)	The Egyptian Cinderella The Egyptian Echo (newspaper history – need to buy)	The Iron Man – Ted Hughes	Dick King-Smith Author study	Where the river begins	Stories for a Fragile planet (need to buy)
Literacy - Units	<ul style="list-style-type: none"> Stories from other cultures – Egypt Information texts Diary entries/letters 	<ul style="list-style-type: none"> Play scripts Newspaper reports 	<ul style="list-style-type: none"> Characters/settings – fantasy Promotional texts Magazine articles 	<ul style="list-style-type: none"> Local author – biography Detailed book reviews 	<ul style="list-style-type: none"> Adventure stories Non-chronological reports 	<ul style="list-style-type: none"> A gardening journal Instructional writing Wise waste management games-the recycling game Debates-ban the plastic bag Letter writing
Spag (subject to change)	See separate SPAG Planning timetable	See separate SPAG Planning timetable	See separate SPAG Planning timetable	See separate SPAG Planning timetable	See separate SPAG Planning timetable	See separate SPAG Planning timetable
Maths	Number, Place value, Addition & Subtraction Measurement	Number, Place value, Multiplication & Division Fractions, Measurement Statistics	Number, Place value, Addition & Subtraction Measurement, Fractions Geometry – properties of shape	Number, Place value, Multiplication & Division Fractions, Measurement Geometry – position & direction, Statistics	Number, Place value, Addition & Subtraction Fractions, Geometry – properties of shape	Number, Place value, Multiplication & Division Geometry – position and direction, Statistics
Science	Animals including humans (Yr4) (Mummification and disembowelment) <ul style="list-style-type: none"> Digestive system Teeth – Humans have 2 different sets of teeth. What teeth are made of. 	Animals including humans (Yr4) <ul style="list-style-type: none"> Digestive system Teeth – Humans have 2 different sets of teeth. What teeth are made of. Know different 	Habitats and living things (Yr4) <ul style="list-style-type: none"> Similarities and differences Different habitats in the world Habitats are; Polar region, ocean, forest, desert 	Sound (Yr4) <ul style="list-style-type: none"> How sounds are made and visually represented How we hear and the different parts of the ear and their purpose Pitch and why 	States of Matter (Yr4) <ul style="list-style-type: none"> Properties of solids, liquids and gases. Identify solids, liquids and gases. Materials can change state of matter. 	Electricity (Yr4) <ul style="list-style-type: none"> Naming appliances which use electricity. Making an electrical circuit and naming parts. Conductors and insulators

	<ul style="list-style-type: none"> Know different animals have different types of teeth and eat different food based on their teeth. Food chains. Predators and prey. 	<p>animals have different types of teeth and eat different food based on their teeth.</p> <p>Food chains. Predators and prey.</p>	<p>grassland.</p> <ul style="list-style-type: none"> Classification key. Flooding, environmental change/chopping down trees. 	<p>different objects make sounds with different pitch</p> <ul style="list-style-type: none"> Volume and how it is represented in vibrations How volume is affected 	<ul style="list-style-type: none"> Know what the water cycle is. 	<p>Keen to be green</p> <p>Wildlife garden</p> <p>Growing food- potatoes/carrots</p>
Geography	<p>Egypt</p> <ul style="list-style-type: none"> Location of Egypt Interpreting data from a place being studied Collecting information Positive and negative impacts of tourism on people and the environment River Nile 		<p>Yorkshire – Maps</p> <ul style="list-style-type: none"> Using OS maps Using grid references Scale on a ,map 		<p>Rivers and mountains</p> <ul style="list-style-type: none"> Discover the journey of rivers from the source to the mouth. Identify major rivers of the world. 	<p>Identify and describe physical features</p>
History	<p>Ancient Egyptians</p> <ul style="list-style-type: none"> Life in the Ancient Egyptian times Compare and describe the life of rich and poor people in Ancient Egypt How the Ancient Egyptians shaped our lives now Doctors and health in Egypt – remedies from plants and herbs – link to forest schools – plants and herbs that we use today to keep us healthy – juicing – 		<p>Yorkshire</p> <ul style="list-style-type: none"> Comparison between now and then. Looking at dialect and accent in a range of places in Yorkshire Cragg Coiners Looking at a range of evidence and sources to ask and answer questions. <p>Henry VIII</p> <ul style="list-style-type: none"> Civil war and why it happened Life before, during and after the civil war How the civil war shaped our lives now <p>Crime and Punishment (Tudors)</p>		<p>Focus is Geography</p>	<p>Inventions-IPC unit</p> <p>Dragons den</p> <p>Electricity</p> <p>Inventions damaging the planet.</p> <p>How can we make a greener school</p>
DT	<p>Mod-rocking canopic jars</p> <p>Pyramid project</p> <p>Design and make a death mask</p> <p>Designing healthy smoothies – plants and berries</p>		<p>Design and make a quilt-Yorkshire key images.</p>		<p>Design and make a boat to sail</p>	<p>Food</p> <p>Designing and making food products Plan, make and serve salad lunch using grown vegetables.</p>

Art	Drawing <ul style="list-style-type: none"> • Tomb paintings • Design cartouche with hieroglyphs of names • Paint muslin 	Painting <ul style="list-style-type: none"> • Use dots, scratches and splashes • Look at different artists, craftspeople and designers • Mix and apply paint 	Sculpture <ul style="list-style-type: none"> • Compare ideas, methods and approaches. • Use tools competently • Create a 3D image 	Printing <ul style="list-style-type: none"> • Explore roles of artists, craftspeople and designers • How a printing tool works • Investigate, compare and comment on similarity and differences 	Mixed media: <ul style="list-style-type: none"> • River art inspired by Monet • Impressionism – Monet’s River Thames 	Collage <ul style="list-style-type: none"> • Compare different artists’ work • Overlapping and overlaying • mosaics
RE	4. 3 Important events/ceremonies * Linked to mummification/worship <ul style="list-style-type: none"> • Hannukah • Story of Guru Hargobind compared to the Maccabees. • How light is important to different religions How light is used for religious and non-religious people		4.1 Belonging <ul style="list-style-type: none"> • meaning of belonging • religions in the local area • is the local area typical of the UK • Key features and artefacts in place of worship • Places of worship and how they help people worship 		4.2 Inspiration <ul style="list-style-type: none"> • leaders and their characteristics • Jesus as a leader and an inspiration • Why the prophet Mohammad is an inspiration to people • Why Moses is an inspiration to people • Modern day leaders 	4. 4 Wisdom <ul style="list-style-type: none"> • How stillness and silence help us to learn • Breathing exercises • Value of money • What the world needs more of • What Muslims think about the beauty of nature • What Christians think about love
Computing	Animation	E - Safety	Logos Yorkshire Life Magazine Welcome to Yorkshire leaflets		Scratch	Database-different fruit and vegetables Classification of foo
PHSEE	<u>Citizenship</u> (Me and my community) The focus is on taking personal responsibility for behaviour and working with others. What can we do to support	<u>Safety</u> This unit focuses on how to develop responsibility for being safe in various situations. Pupils	<u>Economic Wellbeing</u> This unit gives pupils the opportunity to explore choices that have to be made regarding money. The concepts of saving and budgeting and	<u>Sex and Relationships</u> This unit is about the physical and emotional changes in occur in puberty. It covers conceptions, birth and parenting issues, while	<u>Healthy Lifestyles/Drug Educations</u> This unit explores healthy lifestyles, looking at managing both physical and mental health to	<u>Resilience/ Preparing for change</u> This unit explore difficult changes, particularly feelings around loss and bereavement. Children also learn about keeping safe

	<p>our community?- linked to british values next ½ term</p> <p>Doctors and health in Eygpt – remedies from plants and herbs – link to forest schools – plants and herbs that we use today to keep us healthy – juicing – What benefits do eating certain plants have on our health.</p>	<p>explore stereotyping and discrimination.</p>	<p>earning money are developed.</p>	<p>helping to allay embarrassment.</p>	<p>promote well-being. Cookery-Dean Clough Cookery School</p>	<p>and responding to emergencies.</p>
SMSC	<p>Individual Liberty and Responsibility Class council Class code of conduct Monitors/helpers/volunteers</p> <p>Social hierachy in Society Pharoah – to slave Social hierarchy in society today – lords/ ladies/ monarchy/ Hotseating/drama/debate Who did the Egyptians worship? (cats)</p>	<p>Global Citizens: Understand how the legacy of the Ancient Egyptians has had an impact around the world and has influenced how we live today. Wellbeing: Learn to celebrate religious and cultural differences. We will discuss materialism and its impact on both rich and poor Egyptians. Communities: Understand how important living in a community was to the Ancient Egyptians and make comparisons to our own roles in our community What can we do to support our community?</p>	<p>Moral – Cragg Coiners.</p>	<p>-To appreciate the range of national, regional, religious and ethnic identities in the UK</p>	<p>Moral – making the right choices. Health and well-being</p>	<p>-To reflect on and celebrate their achievements, identify their strengths, areas for improvement, set high aspirations and goals for next year(repeat)</p>
British Values	<p>Tolerance of other faiths and beliefs and mutual respect</p>	<p>Individual liberty What can we do to support our community?</p>	<p>The rule of the law linked to crime and punishment.</p>	<p>Democracy</p>	<p>Religious beliefs and mutual respect</p>	

Music	Pentatonic scales Egyptian music?	Christmas church performance	Singing games and chants – learn how singing games have been created and passed on over time. Local rhymes?		Exploring sound	Environmental song writing-writing own songs to a given structure.
PE	Dance – Egyptian inspired dance	Gymnastics Cross Country competition-October KS2	Athletics Netball KS2	Gymnastics Netball KS2	Dance	Athletics Swimming Gala KS2 Bike ability KS2
TRIPS and VISITORS	Egyptians into school-KM Forest schools – Plants and berries - Juicer man – making smoothies	Robin wood Residential	Yorkshire Sculpture Park Halifax Gibbet	Bradford Media Museum-sound		Hardcastle Cragg – Gibson Mill Eco House