

Year Group Curriculum Overview 2017-2018 - KS1 Unit

Subject	Theme					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Hats glorious hats!</b>	<b>Famous People!</b>	<b>Who's afraid of the big bad wolf?</b>	<b>Go wild!</b>	<b>Going Green!</b>	<b>Castles &amp; Knights!</b>
<b>Role Play</b>	<b>Hat Shop</b>	<b>Hospital</b>	<b>Forrest</b>	<b>Safari</b>	<b>Plant shop</b>	<b>Castle</b>
<b>Books</b>	Hamilton Hats. The Cat in the Hat. The Cat in the Hat comes back. Hetty's Hat	Famous Author - Julia Donaldson. Charlie Cook's favourite book. The Smartest Giant in Town. Poems & Songs by Julia Donaldson.	Three Little Pigs. The true story of the three little pigs. Little Red Riding Hood. Little Red Space Alien. The boy who cried wolf. The wolf who cried boy. Town Mouse and Country Mouse.	Rumble in the Jungle. Dear Zoo. Where the Wild Things are. Who am I? (5 books in series.) Animal poems - Eletelephony. Yan, Yan, Tether. Hopalookangaroo. Ready Steady Moo!	The Great Kapok Tree. The days the crayons quit. Michael Recycle. Green Fingers.	Yr1&2: The Reluctant Dragon. The Queen Knickers. Castles (Usbourne fact book.)
<b>Literacy</b>	<b>Fiction - Hat descriptions.</b> <b>Poetry - Rhyming poems based on Cat in the Hat.</b>  Yr1: Sentence Structure, Alphabet/Days of the week, plurals. Yr2: Expanded noun phrase, Word classes, Sentence Form, plurals.	<b>Fiction - Recounts of familiar stories.</b> <b>Character descriptions - What is the smartest Giant in town like?</b> <b>Poetry - Performance poetry. What is your favourite Julia Donaldson poem? Can you recite it for the class?</b> <b>Non-fiction - Julia Donaldson</b>	<b>Fiction - Story mapping - Recounts and narratives based on familiar stories.</b> <b>Setting descriptions - Where else could the story of Little Red Hood be set? How would that change the story?</b>  Yr1: Capital Letters/Sequencing sentences. Yr2: Imperative Verbs Apostrophes -	<b>Non-fiction - What is your favourite jungle animal? Can you create a fact file?</b> <b>Riddles - Guess what animal I am?</b> <b>Poetry - Narrative poetry - Can you tell me about your favourite animal? Write a poem to tell me about how it moves? What it eats? Where it lives?</b>	<b>Fiction: Narratives, Non-Fiction: Letter writing.</b>  Yr1: Short Narratives, suffixes er & est, prefix un. Yr2: SATs Independent writing assessments.	<b>Fiction: Narratives Non-fiction: Fact files.</b>  Yr1&2: Revision & Consolidation.

		<b>Autobiography.</b>  Yr1: Co-ordination Yr2: Co-ordination Subordination Tense - suffixes - ed, ing, er and est. Homophones	suffixes - ful, ly, ment, ness, less.	Yr1: Question marks/ Exclamation marks, suffixes ed & ing. Yr2: Commas, Homophones.		
<b>Maths</b>	Number, Place Value. Addition & Subtraction. Measurement (Money) Fractions	Number, Place Value. Addition & Subtraction Multiplication & Division Measure - Units	Number, Place Value. Addition & Subtraction Geometry - Position & Direction. Measurement - Time	Number, Place Value. Addition & Subtraction Fractions Geometry - Shape	Number, Place Value. Addition & Subtraction Multiplication & Division Measurement (Money)	Number, Place Value. Addition & Subtraction Geometry - Position & Direction.
<b>Science</b>	Yr1: A hat for all seasons. What hat would you wear in Winter? Would you wear the same hat in winter? - Observing changes across all seasons. Observing and describe weather associated with the seasons and how day length varies.  Yr2: Hat Investigations. Identify and classify hats according to their properties and uses. Gather and record data on the most popular hats in the class. Suggest which hat would be best to wear in summer and why? What material is best to make a	Yr1&2: Materials. Yr1: Name, identify and classify everyday materials. Say why the giant gave away a sock to the fox etc.  Yr2: As above plus - how the shapes of materials can be changed to make useful homes for the animals in the smartest giant in town. What alternative material could the animals have used to make their homes?	Year1&2: Animals including humans. What animals live in the forest? What do they eat? Classify forest animals into groups. How does a wolf differ from us? What lunch could little Red Riding Hood make for her granny to make her better? What does she need to stay healthy?	Year1: Animals inc Humans  Year2: Animals & their Habitats. Why does a camel live in the desert and an Artic fox live in the Artic? Describe the food chains of different animals living in different climates. What jobs could you do if you lived in the desert? What jobs would you do if you lived in the Artic?	Year1&2: Plants Identify and name a variety of common plants. How can we look after the plants in our wildlife area?  Yr2: Where does our food come from? How can we grow our own food? What food comes from a seed and what food comes from a bulb?	Yr1&2: Investigations: What material would you build a castle from and why? Identify and classify castles. Structures strong or weak?

	sun hat from and why?					
SMSC	Hats from different cultures. Respecting diversity. How we are different and how we are the same?	Role models - Jessica Ennis Children discuss their role models.	Morals, Right & Wrong. Is the wolf always big and bad? What is a moral? What is the moral of the boy who cried wolf and the town mouse and country mouse.	Charity - RSPCA/Dog Trusts. Looking after animals.	Respecting our environment. Recycle - council visit. Mr Marr - How to grow plants?	Change/New beginnings - transition day - Meet the teacher.
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Hats glorious hats!</b>	<b>Famous People!</b>	<b>Who's afraid of the big bad wolf?</b>	<b>Go wild!</b>	<b>Going Green!</b>	<b>Castles &amp; Knights!</b>
PSHE	Citizenship (Me & my community) - Learning to work and play together and establishing rules.	Safety - helping others. The smartest kids in Luddendenfoot Academy. I know what to do in an emergency? I can stay safe on Bonfire Night.	Economic well- being. Jobs money and enterprise/Charities. How could we raise money to build a house for the two little pigs who became homeless? Could we give that money to people who are homeless in our local community?	Sex & relationships. Friends & family, growing and changing. Personal Hygiene.	Healthy Lifestyles/Drug Education - Eating Healthy.	Resilience/Preparing for change.
RE	How we make good choices. How do we make the right choice? How we choose what hat to wear can help us to learn how we make the right choices in everyday life.		How different faiths celebrate special occasions. Celebrating new life.	How we take care of our planet? Do we all have a responsibility to look after our planet? What is Global Warming? How do we prevent it?		What it means to belong to a group or church.
ICT	<b>Internet Safety</b> How we keep ourselves safe when searching the internet? Who is hiding behind that hat? Is everyone who wears a	<b>E-mails</b> Yr1: How could the communicate with the Smartest Giant to thank him for helping all the animals? Can they	<b>Algorithms</b> Can little Red Riding Hood find Grandma's House? Yr1: Can they create and record a simple set of instructions to guide	<b>Search Engines/word processing</b> Can they create a fact file of their favourite animal on the computer? Can they search for	<b>Paint</b> Can we design our own garden using a paint programme?	<b>Yr1 Word Processing</b> Can they create a colourful fact file on Castles. <b>Y2 - Power point</b> Can they make a

	<p>clowns hat funny?</p>	<p>send a class email to the Smartest Giant in Town to thank him? Yr2: How could they contact Julia Donaldson? Can they send an e-mail to Julia Donaldson to tell her about their favourite book or poem?</p>	<p>Red Riding Hood to her Grandma's House? Yr2: Can they predict the outcomes of the directions to Grandma's house? Can they identify and make right angle turns. Can they write a simple program to help little Red Riding Hood find her Grandma?</p>	<p>information? Can the change the size, colour and type of font? Can they save their fact file?</p>		<p>slide show on Castles? Can they show people what they have learnt?</p>
<p><b>Geography</b></p>	<p>Where is that hat from? Yr1 -Focus on the 4 countries that make up the British Isles. What hat would you wear when you went visit different countries? Can you find these places on a map? Yr2: - Focus on world map - Can they find the hats their homes?</p>		<p>Yr1 &amp; Yr2 - Town mouse and country mouse. What is it like to live in a town? What is it like to live in the country? Luddendenfoot/ Manchester. Yr1: Describing the features of their own locality? What do they like about living in the country? Yr2: Describing the features of their own locality and how this differs from a city? How does living in the country impact on their lives? If Red Riding Hood lived in the city how would the story be</p>	<p>Yr1 &amp; Yr2 - Would you go on Safari or travel to the Artic? What animals would you see? How would you survive in these contrasting climates? Can you describe the key features of the Artic and the Africa?</p>		

			different?			
<b>History</b>	<p>In living memory - My time line.</p> <p>Yr1: Can they tell me about things that have happened to them when they were little? Can they explain how things have changed since they were born?</p> <p>Yr2: Can they sequence a set of events/objects in chronological order. Can they write their own biography?</p>	<p>Yr1: The history of toys. Can they identify toys from the past? What toys or games would their heros/role models have played with?</p> <p>Yr2: Guy Fawkes - Who was he? Why is he famous? What significance does he have today? Can they talk about the Great Fire of London? What happened? How did it change London?</p>				<p>The history of castles. What life was like as a knight? Can they talk about how life was different in the past? Can they use terms such as before, after, now, next and then?</p>
<b>Art</b>	<p>Portraits - This is me! Pencil &amp; collage portraits. Can they communicate something about themselves in their drawing?</p> <p>Can they draw lines of different shapes and thickness using different pencils?</p> <p>Can they cut and tear paper for their collage?</p>	<p>Silhouette paintings of London ablaze. Firework paintings. Can the children mix paints? Do they know the primary and secondary colours? What happens when we add white?</p>		<p>Carnival of Animals - Can they make images based on sound? Do different sounds conjure up different images? Can they convey what they think and feel through art?</p>	<p>Wildlife -Abstract Art</p> <p>Can they create an image of something they see in our wildlife garden?</p> <p>Can they create the image using a print using pressing, rolling rubbing and stamping?</p>	<p>Paul Klee - Castle the sun.</p> <p>Can they create a piece of work in response to another artist's work? Can they use charcoal, pencils or pastels to copy an image? Can they talk about why they like a piece of Art?</p>
<b>DT</b>	<p>Can they follow a set of instructions to make a hat?</p>		<p>Den building. Can we build a house for the three little</p>		<p>Can we make art out of recyclable material? Natural</p>	<p>Cooking and Nutrition. Can they make a banquet fit</p>

	Can the cut, roll and stick different materials. Yr2: Can they write a set of instructions to make a hat.		pigs? Can we make a den that the wolf could hide in? Can we make a den that would keep Red Riding Hood safe from the wolf?		Sculpture - Anthony Holdsworth	for a King? Can they describe the properties of the ingredients they are using? Were castle kitchens a hygienic place to cook? Can they cut up and mix different ingredients?
PE	Yr1 - Gymnastics Can they make their body tense, relaxed, curled and stretched? Can they control their body when travelling and balancing? Can they copy sequences? Can they climb safely? Yr2 - Can they plan and show a sequence of movements?		Carnival of Animals Yr1 - Dance Can they move to music? Can they copy dance moves? Can they make up a short dance? Can they move around a space safely? Yr2 - Can they dance imaginatively? Can they change speed, rhythm, level and direction? Can they link some movement to show a mood or feeling?		Yr1 Games Can they throw underarm? Can they roll a ball? Can they hit a ball with a bat? Can they catch a ball with both hands? Can they kick a ball? Yr2- Can they follow the rules of a game? Can they stay in a zone during a game?	
Music	The Hat Rap - Rhythm & Beats Can they tap the hat rhythm? Can they alter the hat rhythm to follow a slow beat? Can they use percussion instruments to play their hat rhythms?		Carnival of Animals - Can they choose sounds that can create an effect? What animal would move to the sound of a drum? What instrument would make the sound of a woodpecker?		Junk band - Pitch/ tone Can they use symbols to represent a sound? Can they order sounds to create a beginning, middle and an end?	
Trips	Science Lab Manchester - Science	Ureka	Nostell Priory/ Manchester	Blackpool Zoo	Countryside live	Skipton Castle

	Museum.					
--	---------	--	--	--	--	--