

## **Pupil Premium Report for 2015-2016**

### **Overview**

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM in reception to year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

### **Objectives for Pupil Premium**

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

### **School Policy**

The head teacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

### **Accountability**

The head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for pupil premium and report to the governing body on its progress and impact.

## Statistics

In school we have a growing number of children who are entitled to pupil premium. As of January 2015 (census) we have 15 children entitled to benefit from the additional funding.

Ever 6 children will be entitled to £1320 for the academic year 2015-2016.

Service children will be entitled to £300 for the academic year 2015-2016.

Pupil Premium Plus Children will be entitled to £1900 for the academic year 2015-2016.

**In the current year the school will receive £22915 additional funds. We currently have 20 pupil premium children.**

- Funded for 15 pupil premium pupils = £19845 (January 2015 census)
- Actual number of pupil premium pupils September 2015 = 20 = £23760

Staff 1	Targeted work with 5 PP pupils in KS1	13 hours per week	£6740
Staff 2	Targeted work with 4 PP pupils in KS2	9 hours per week	£7734
	Funded residential trips or additional resources	-	£359
Staff 3	Targeted support work and monitoring of progress and attainment of PP group	6 hours per week	£6740
		Total	£19515

**Strategies for using the funding.**

The school has looked carefully at the needs of each pupil and funding will be used depending on each child's specific needs.

- Provide small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- 1:1 support for pupils entitled to PP funds to help them make improved progress and to raise their standards of achievement.
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs to help them make improved progress and to raise their standards of achievement.
- Acquire effective materials for pupils entitled to pupil premium funding aimed at raising standards, particularly in reading and mathematics.
- All our work through the PP will be aimed at accelerating progress, moving pupils entitled to PP funding to at least age related expectations.
- Pupil premium resources may also be used to target more able pupils to PP funding to achieve L3 at the end of KS1 or L5 at the end of KS2.
- Funding will also be used to support families with the well-being of children entitled to pupil premium.
- Ensuring the pupil premium children have the same opportunities for enhancements and extra-curricular activities as our non-pupil premium children.

## **Summary**

Each child receiving an allocation of pupil premium will be assessed on their individual needs. We strive to ensure all our children have the same opportunities and educational experiences. We will use the additional funding to support these aims.



## Where are the gaps (other year groups)?

### Year group

What does your data analysis tell you about the relative attainment and achievement of FSM and non-FSM pupils for each year group? Are there any gaps? Is there evidence of closing gaps compared with previous years' data?

### Early Years Foundation Stage

	Classes	Progress	% at or above ARE	
Year 1	Early Years 3 – PP 14 – non PP		PP -66% achieved GLD Non PP- 85% achieved a GLD	
	Year 1 1 -PP 27 -non PP	Reading Overall -4 PP-4 Non-pp 3.89	PP working at ARE-100% Non PP working at ARE - 81.5  100% passed the phonics screening.	
		Writing Overall – 4 PP – 4 Non PP – 4	PP -100% NPP-88%	
		Maths  Overall – 4  PP – 4  Non PP – 4	PP -100% NPP-84.8%	
	Year 2 4 – PP 18 – non PP	Reading PP – 3.5 Non PP –3.6	PP -75% NPP -83%	
	Writing PP – 3.75 Non PP – 4	PP -75% NPP -83%		

	Maths PP – 3.5 Non PP – 4.0	PP -75% NPP -83%	
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Year 3 cohort

Year 3 3– PP 21 – Non PP	Reading PP – 3.3 Non PP – 4.4	PP -66% NPP – 76%	
	Writing PP – 3.6 Non PP – 3.5	PP - 66 NPP -44%	
	Maths PP – 3.75 Non PP – 3.6	PP- 66 NPP-76	

Year 4

Year 4 2– PP 14– non PP	Reading PP – 5.5 Non PP – 5.0	PP - 50 NPP -78	
	Writing PP – 5.5 Non PP – 5.3	PP -50 NPP -63	
	Maths PP –5.5 Non PP – 4.2	PP -100 NPP -78	

Year 5

Year 5 3 – PP 18– non PP	Reading PP – 4.5 Non PP – 4.2	PP -66% NPP-73%	
	Writing PP –5.5 Non PP – 5.2	PP – 33% NPP -66%	
	Maths PP – 4.5 Non PP – 5.3	PP -66% NPP-66%	

Year 6

Year 6 2 – PP 11– non PP	Reading Overall – PP – Non PP –	PP -50% NPP -100%	
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	Writing Overall – PP – Non PP –	PP -50% NPP – 81%	
	Maths Overall – PP – Non PP –	PP -50% NPP – 63%	

Because of the low numbers of PP in each class the percentages are very high for each child. This then makes the data skewed. The rag rating above gives us an overview of where each PP child is working in relation to NPP children. This information can't be taken in isolation to other data.